

# Teaching programme for Primary 2

## Literacy

### Talking and listening skills

The children will have opportunities to:

- Ask questions and make appropriate responses
- Express feelings, opinions ideas and thoughts
- Listen to a wide range of stories poems songs and rhymes
- Retell a story or event using sequence and detail

### Reading

Children will be working towards:

- Recognising the first 100 most commonly used words
- Reading with increasing independence
- Reading a range of texts
- Developing visual and auditory discrimination
- Discussing the main features of a book and comparing different types of books
- Understanding that words are made up of sounds and syllables and that sounds are represented by letters.
- Using a range of reading cues with increasing independence
- Recognising and matching upper and lower case letters.

### Writing

Children will be working towards:

- Seeing themselves as writers
- Writing with increased independence using phonological awareness as a first strategy.
- Showing some control over letter formation
- Using capital letters and full stops to begin to demarcate sentences.

## Numeracy

### Number

- Counting on and back in 1's,2's 10's within 100
- Odd and even numbers
- Addition and subtraction to 10
- Number names to 20
- Exploration of number to 20
- Mathematical language-less than, more than, find the difference, subtract, take away, add, plus.
- Estimate a group of objects to 20
- Recognition and use of coins to 10p.

### Measure

- Measuring length,width,volume and weight using non standard units
- Days of week in sequence
- Half past and o'clock on analogue and digital time

### Shape and space

- 3D-cube, cuboids, cone, sphere and cylinder-exploring properties and recognition
- 2D-circle,triangle.square and rectangle exploring properties and recognition and naming

### Data Handling

- Sorting objects for a variety of criteria
- Talking about their work and comparing the sets
- Making and reading simple graphs, charts and tables.

## Parental involvement

To support your child you may find the following points useful

- Make time to talk to your child about their day and about the things that they have been finding out.
- Play sound and rhyming games
- Read to them and with them. Discuss the books and encourage them to try to read some words themselves
- Join a library
- Encourage them to handle real money.