

STATEMENT OF PARTNERSHIP

Cedar Integrated Primary School and Nursery Unit is committed to creating and maintaining a caring school community, in which:

- Children from Catholic and Protestant backgrounds as well as those of other faiths and none, can learn with, from and about each other.
- There is equality in sharing between and within the diverse groups that compose our school community.
- We provide a Christian based rather than a secular approach, where those of all faiths and none are respected, acknowledged and accepted as valued members of the school community.
- The support and commitment of parents is a fundamental element of Integrated Education.
- Our curriculum reflects an all-ability and inclusive school community. We respect the uniqueness of every child and acknowledge his/her entitlement of personal, social, intellectual and spiritual development in the attainment of each individual's potential.

WHAT PARENTS AND PUPILS CAN EXPECT FROM CEDAR

Parents and pupils may expect the school to provide:

- A safe, secure, well organised and caring environment.
- Programmes of study suitable for each pupil's age and ability, in line with the Northern Ireland Curriculum.
- Quality learning experiences.
- Regular information for parents on their children's progress via scheduled parent/teacher consultation and annual school reports.
- Early warning of problems whether these are associated with schoolwork, relationships or behaviour.
- A clear and efficient system for dealing with complaints through ready access to the appropriate member of staff.
- A range of extra-curricular activities.

OUR EXPECTATIONS OF PARENTS AND PUPILS

Parents and pupils are expected to:

- Support the aims, ethos and code of conduct of an integrated school.
- Complement the work of the school with positive attitudes to school

and a supportive home environment to encourage completion of homework.

- Ensure regular and punctual attendance and maximum participation to enable the pupil to benefit fully from the learning experiences provided by the school.
- Check that your child wears the recommended uniform and is properly equipped for school each day.
- Read reports, letters and other communications from the school and to sign and return reply slips.
- Display a willingness to participate in consultation sessions and other school events.
- Make early contact with school to discuss any matters, which might have an impact on your child's education or welfare.
- Encourage your child to get the most out of school by participating in a range of extra-curricular activities.

Signed_____ **Date**_____

Please return to Cedar IPS office with you Data Collection Sheet.