

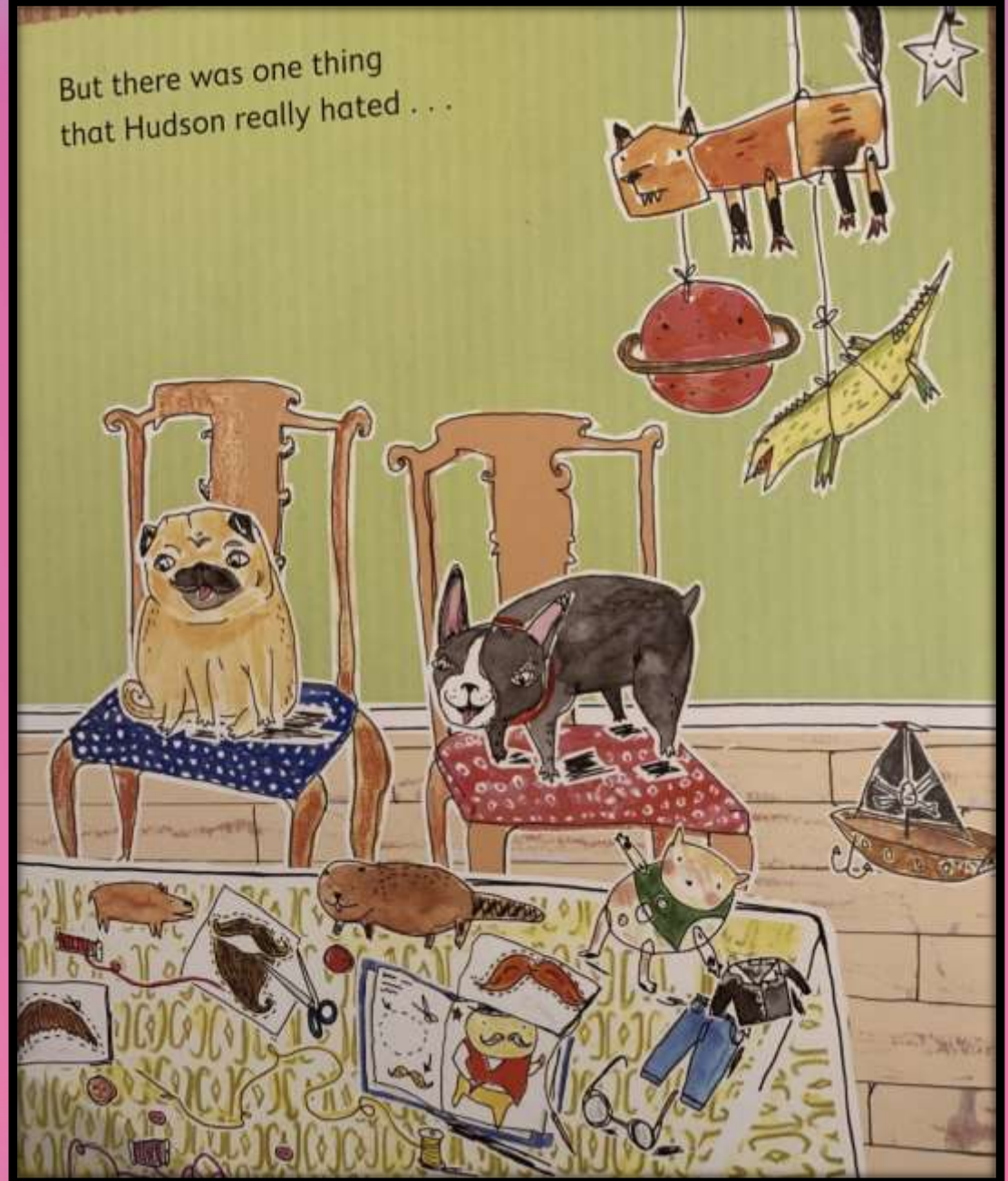
Hudson loved making things.
He liked painting pictures and building models
and baking cakes. He liked sewing too!
But there was one thing
that Hudson really HATED . . .
and that was school.

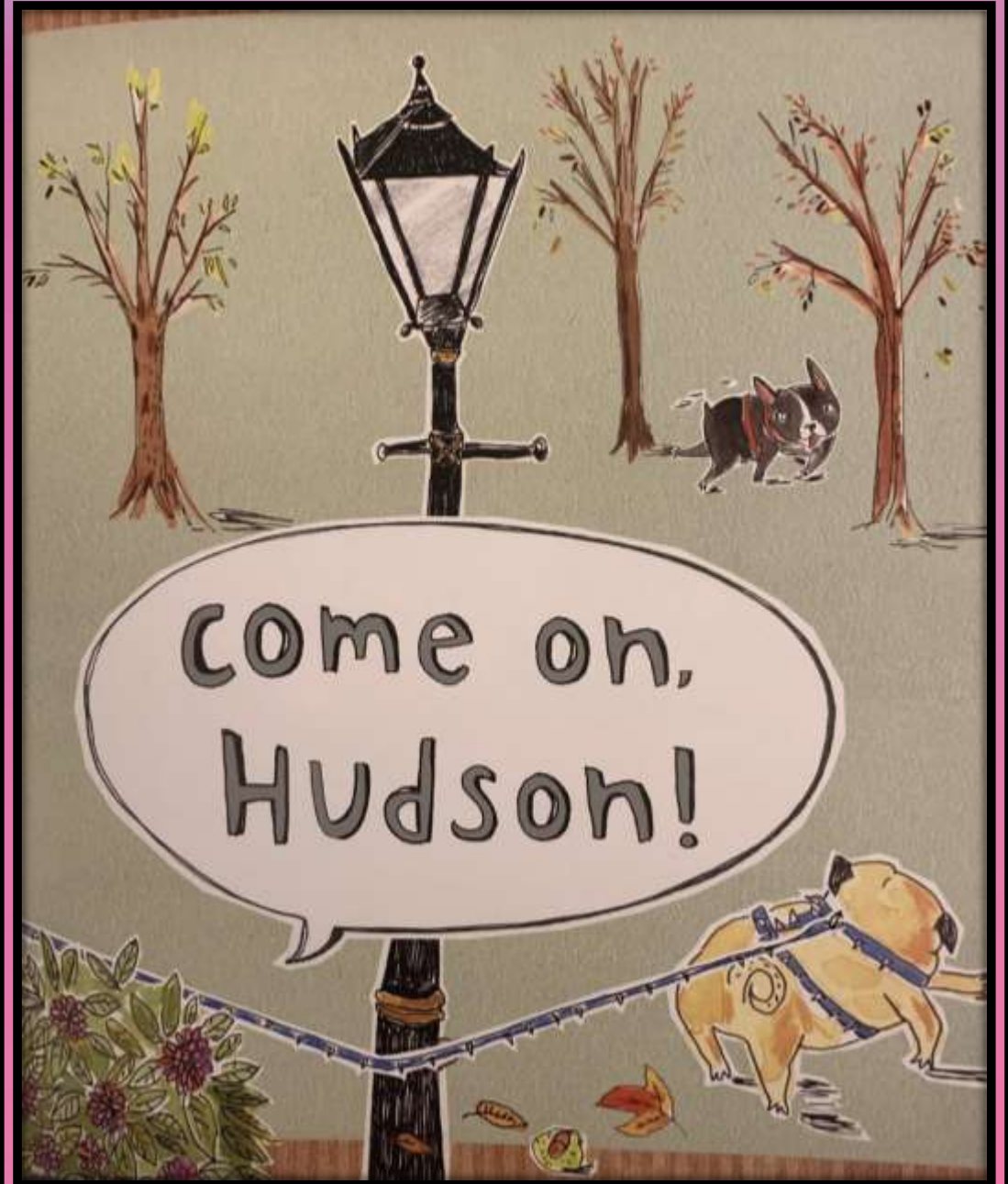
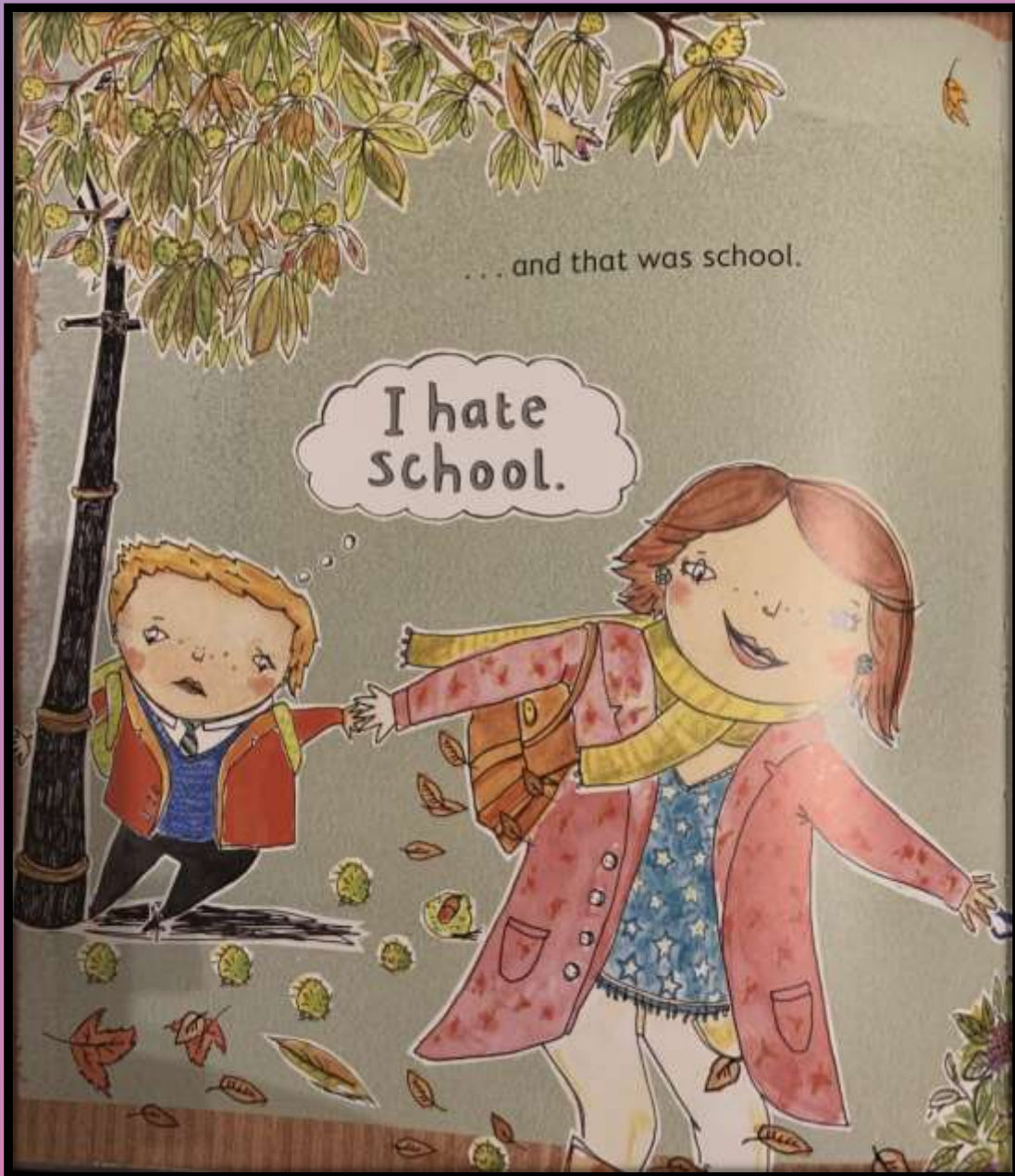


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It was Friday morning and Hudson remembered why he had especially NOT wanted to go to school that day...

"Spelling
TEST
today,
Hudson."



Hudson
had not learnt
his spellings.

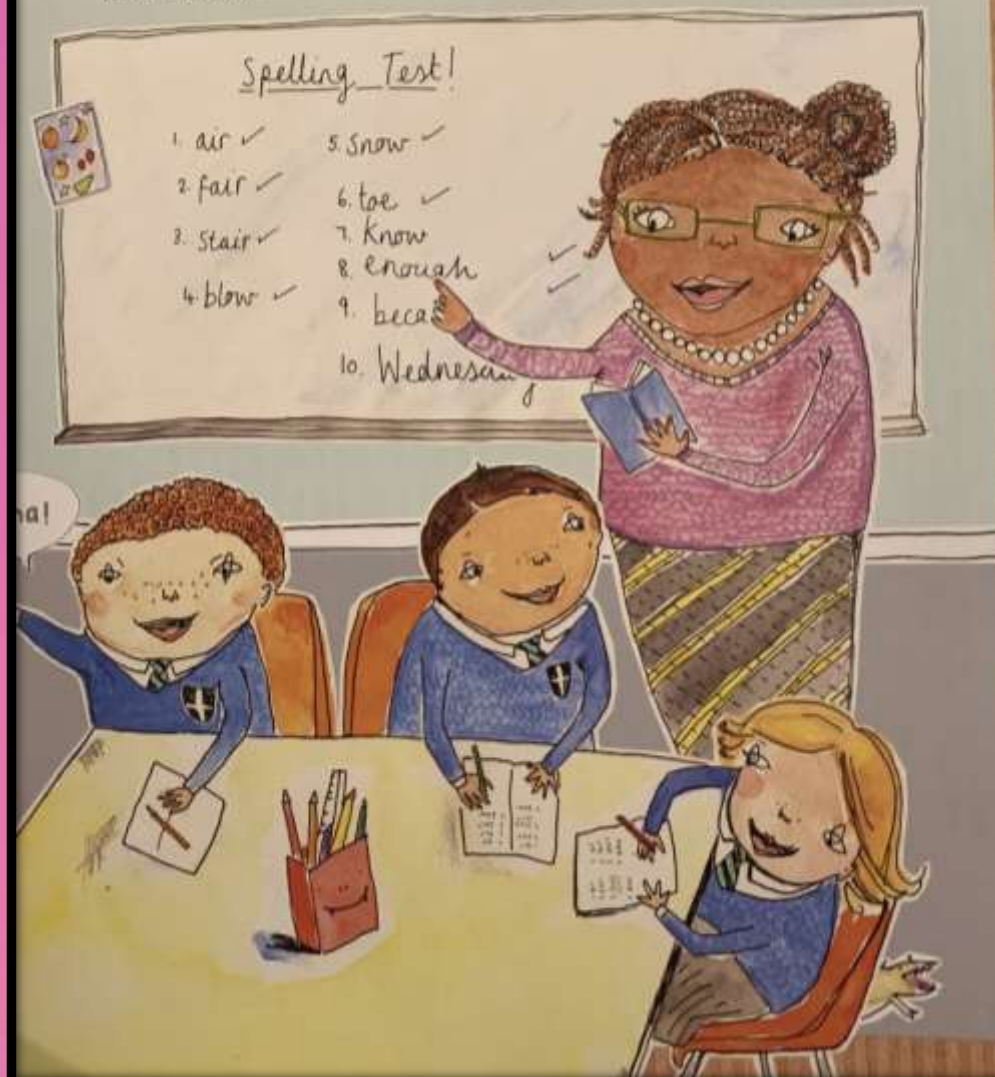
Oh no!



Miss French read out the words and Hudson felt his heart sink. The other children at his desk started to snigger.



Next they had to swap books and mark each other's spellings. This was what Hudson had been dreading most of all.



The bell sounded. It was break time!
"Well done, everyone," said Miss French.

"Now, when I read out your name,
shout out your score and
you can go outside and play."

Ha ha!

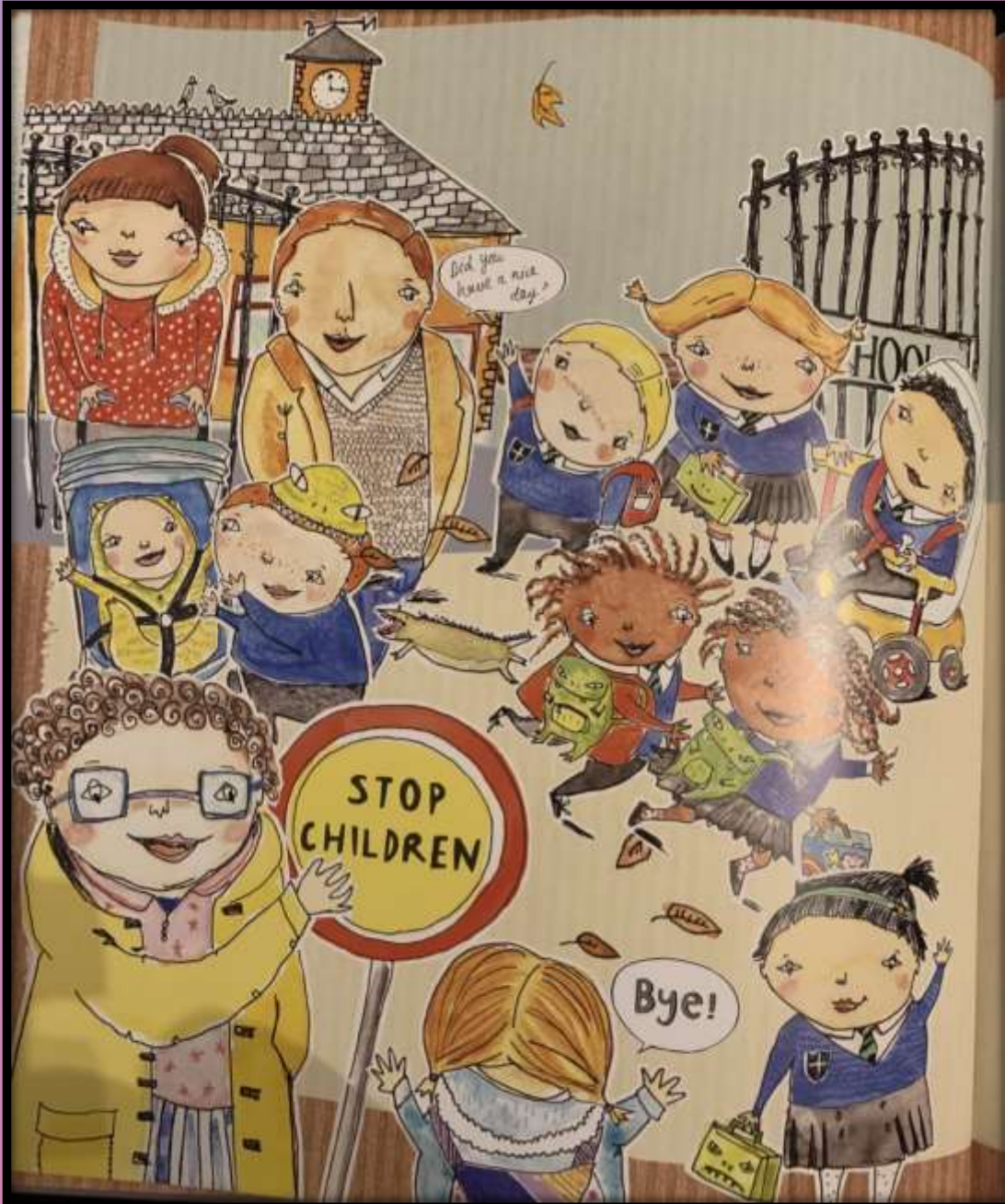
Ha!!
Ha!!

It came to Hudson's turn
and everyone started
to giggle.

Hudson, it looks
like you need some practice
with your ***SPELLINGS***
Please stay **IN** with me at
playtime
for some help.

For yet another Friday break time
Hudson was sitting inside writing out his spellings.





When he saw his mum at the gate,
Hudson just couldn't hold in his tears
any longer.

I...am never going
back to school...
ever again!

On the way home
Hudson told his mum
about his horrible day,
and how he dreaded school.

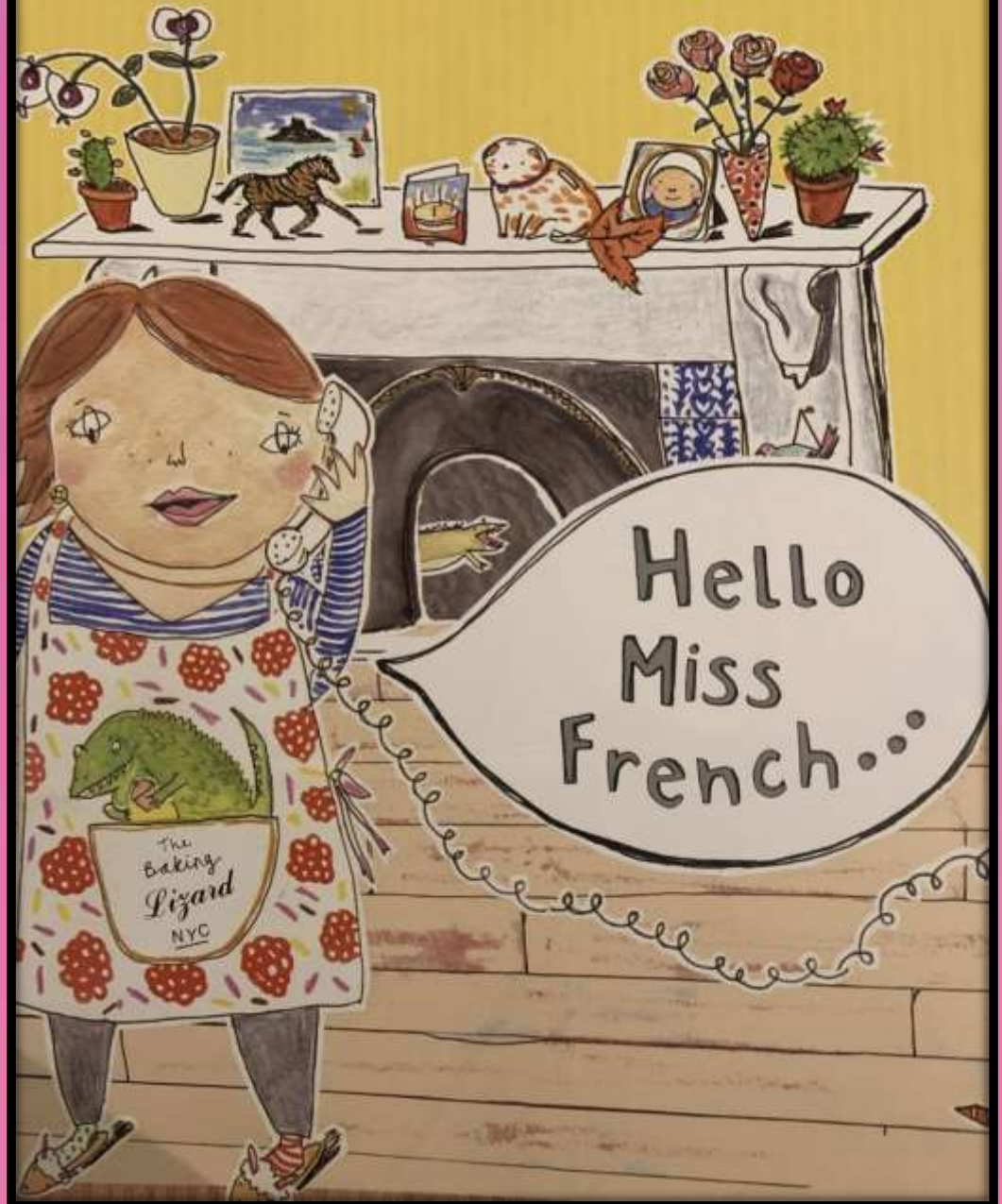


When they got home,
the phone rang.
It was Miss French.

Oh no, am I
in trouble?



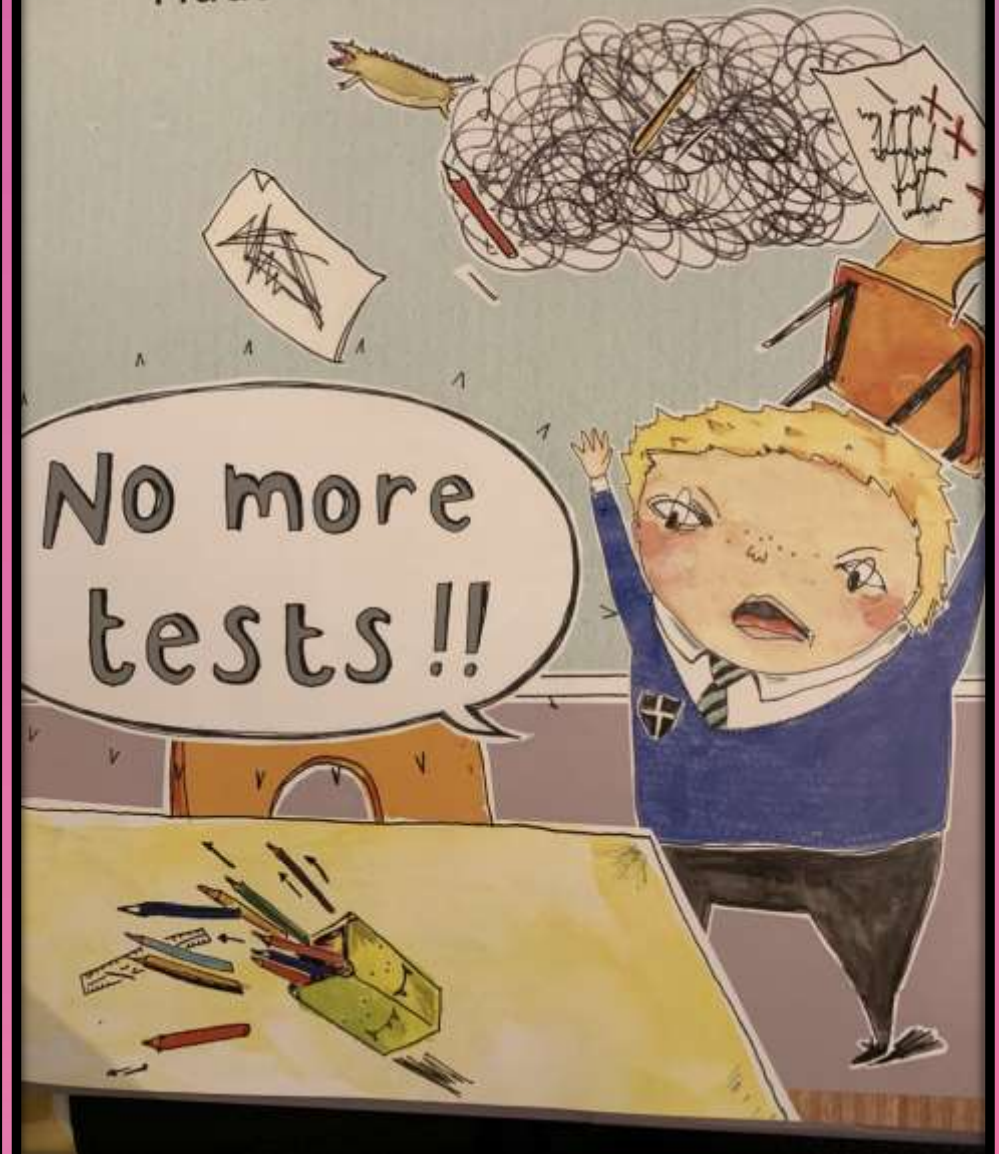
Hello
Miss
French...



The following Monday at school, a man came into the classroom with Miss French. He had a briefcase and was wearing a lizard tie.



Hudson had had enough.



When Hudson had calmed down,
he and Mr Shapland went to the study room.

"This is a different kind of test, Hudson,"
explained Mr Shapland. "You won't be
in trouble because there are no right
or wrong answers."



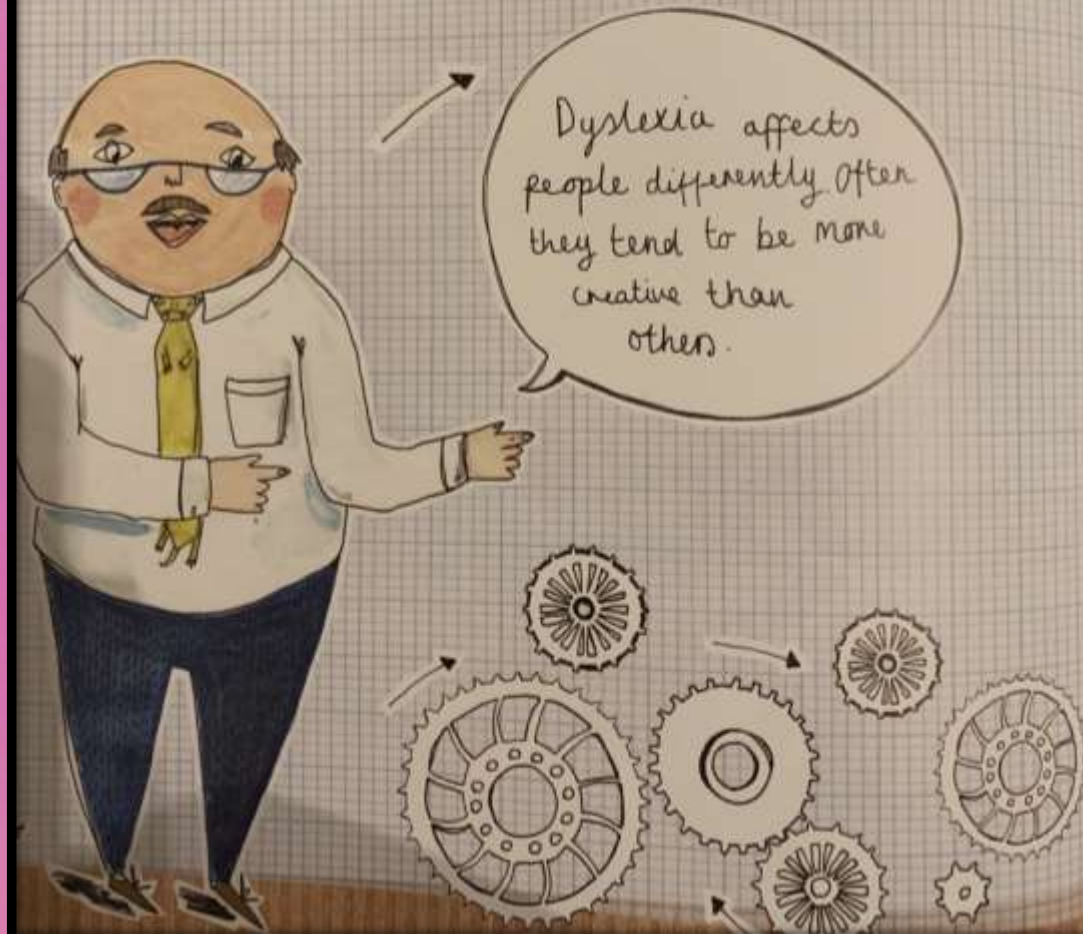
Mr Shapland showed Hudson a series of pictures
and asked him what he thought was missing
from each of them. He had some funny-shaped
triangle blocks, and he asked Hudson to make
patterns with them.

Mr Shapland also recorded Hudson's results
on a machine.



The test wasn't bad at all – in fact
it was better than any Hudson had ever had!

Mr Shapland explained to Hudson why he found it
hard to learn as quickly as his classmates.
It was because he had a learning difficulty
called dyslexia.



Mr Shapland's brain



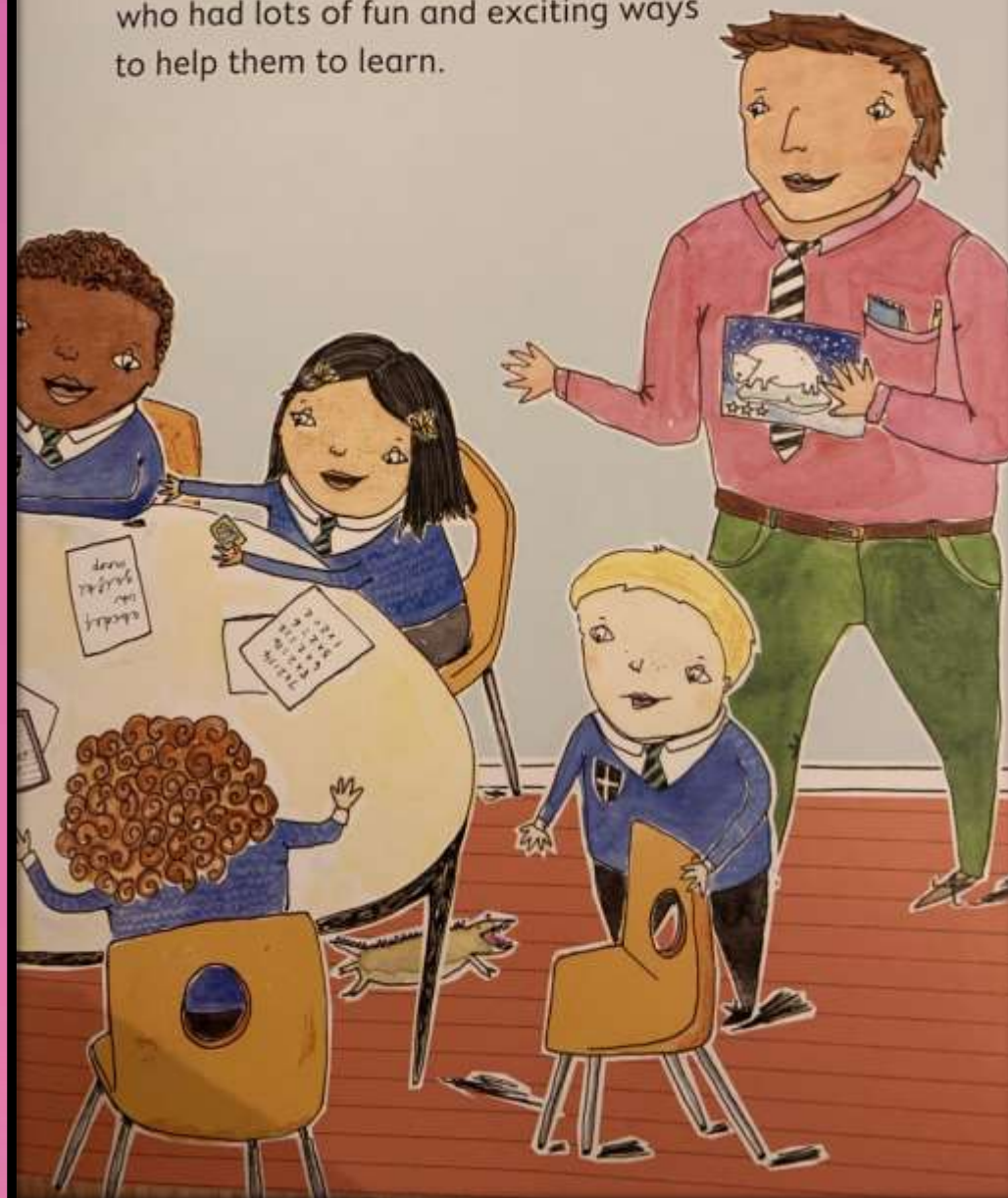
People that do **not** have **dyslexia** use the **left** side of their brain for sorting out **words** and **numbers**. They use the **right** side of their brain for creative tasks, like **drawing** and making things. They may find learning easier than people with dyslexia, because their brain tends to use each side **equally**.



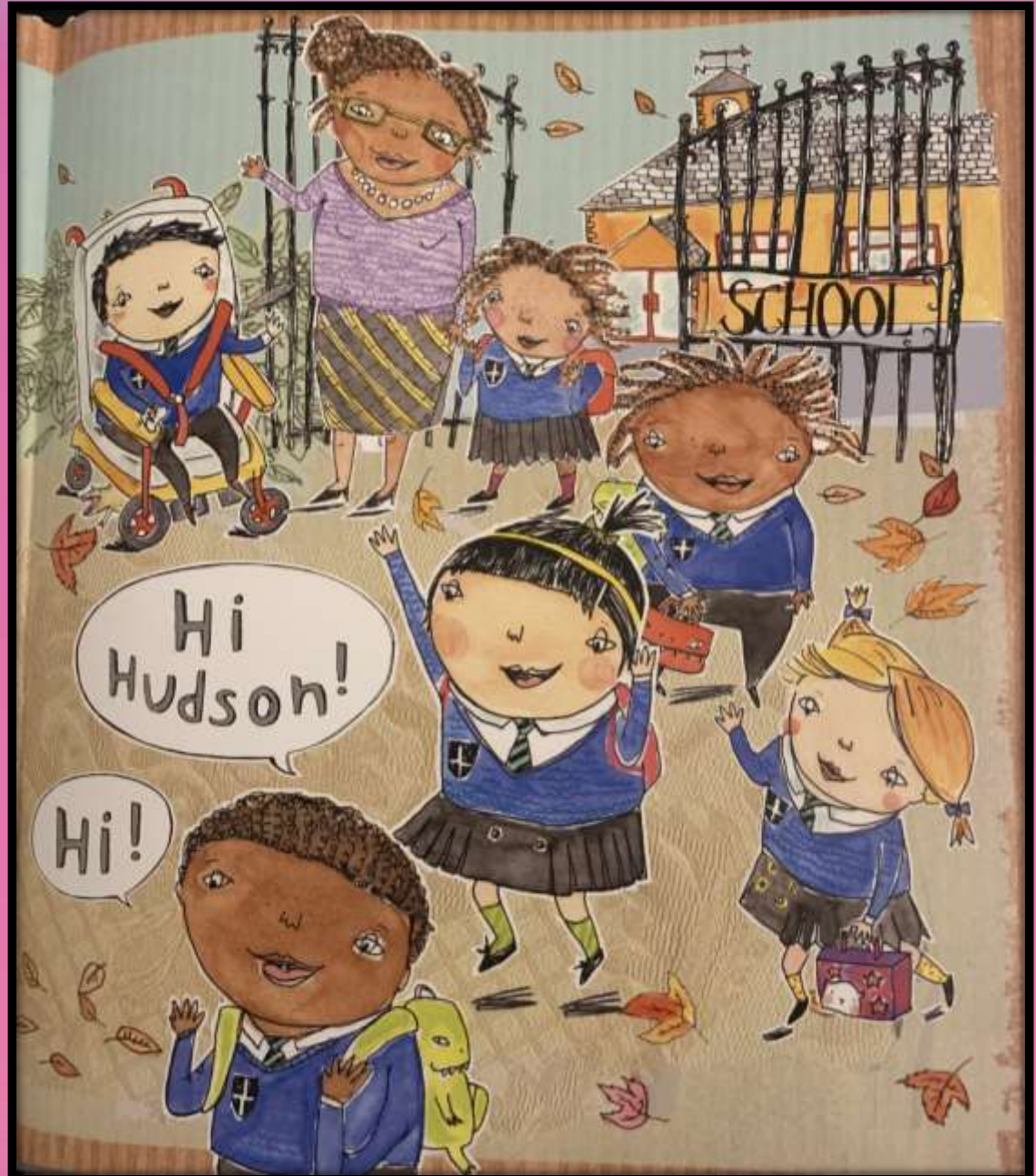
A week later, the school arranged for Hudson to have some of his lessons in a different classroom. The other children there also had dyslexia.



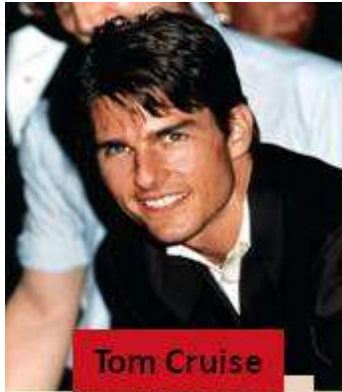
For these lessons they had a new teacher, who had lots of fun and exciting ways to help them to learn.



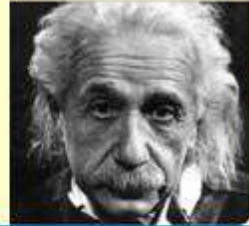
Soon Hudson's schoolwork really improved.
At last school wasn't something that Hudson hated.
He actually began to quite like it!



Famous People Who Are Dyslexic



Tom Cruise



Albert Einstein



JF Kennedy



Mozart



Steve Redgrave

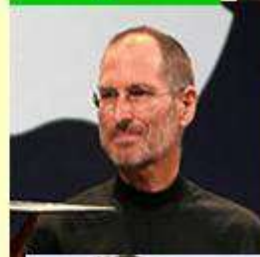


Keanu Reeves



Richard Branson

Steve Jobs of Apple



Beethoven



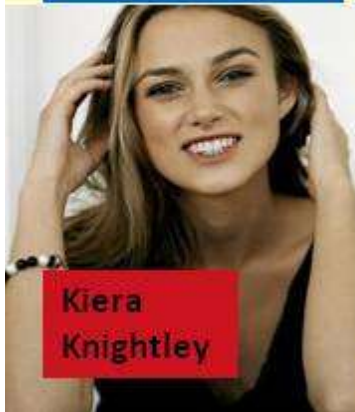
Walt Disney



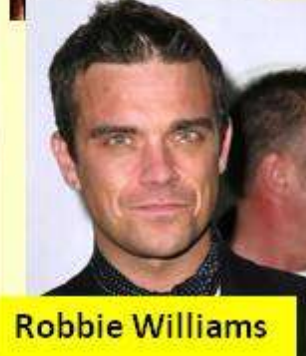
Leonardo da Vinci



Hans Christian Andersen



Kiera Knightley



Robbie Williams



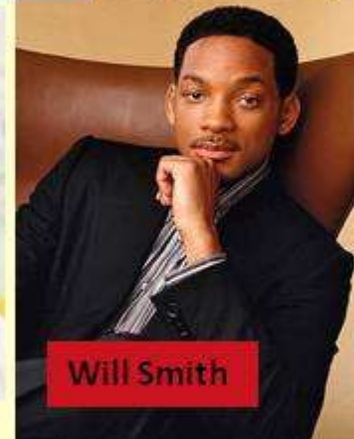
Winston Churchill



Stephen Spielberg



Jamie Oliver



Will Smith

Always try to be positive –
believe in yourself.

